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# **GCSE**

\$24-C100UE0-1



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# **WEDNESDAY, 15 MAY 2024 - MORNING**

# **HISTORY**

COMPONENT 1: STUDIES IN DEPTH Non-British Study in Depth

1E. The Crusades, c.1095-1149

1 hour

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

## Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's us							
Maximum Mark	Mark Awarded						
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### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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# Answer all questions.

## **QUESTION 1**

Study the source below and then answer the question which follows.

#### Source A

Baldwin possessed few cities and people, but his enemies on all sides found out that he was a very skilful fighter. Some Christian fighters remained in the Holy Land, but others went back to their native countries. Although the land of Jerusalem did not have enough people to defend it, the Muslims did not dare attack. We conquered them and made them give us tribute.

[The priest and chronicler, Fulcher of Chartres, writing in his *History of the Expedition to Jerusalem*, written 1101–1106]

Use Source A and your own knowledge to describe the establishment of the Crusader Kingdoms. [5]	
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# **QUESTION 2**

Study the source below and then answer the question which follows.

### Source B

# The Dictates of the Pope

- **1.** That the Roman Church was founded by God alone.
- 2. That the Pope alone is called "universal".
- 3. That the Pope alone can depose or reinstate bishops.
- **9.** All princes shall kiss the feet of the Pope alone.
- **12.** That the Pope may depose emperors.
- **19.** That the Pope may be judged by no one.

[Extracts from the *Dictatus Papae*, a statement issued by the Papacy in the late eleventh century] What was the purpose of Source B? [8] [Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]



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## **QUESTION 3**

Study the interpretations below and then answer the question which follows.

### Interpretation 1

The success of the Franks in conquering Muslim cities one after the other was due to prolonged Muslim disunity and arguments between Muslim leaders. This prevented them from cooperating against the Crusaders, since each Muslim leader only cared about his own power.

[An extract from an article entitled "Muslim Disunity in the First Crusade", published in the academic journal *The International Journal of Islamic and Civilisational Studies* in 2022]

## Interpretation 2

The First Crusade succeeded because the leaders were able men who managed to work together. Their real ability showed at its best in sieges. The siege of Jerusalem shows the skills of what was now a highly experienced and coherent group of armies. Success was the product of good organisation and command above all.

[Mitch Williamson, a writer with an interest in military affairs, writing in an article entitled 'The First Crusade: Perspectives', published on the website weaponsandwarfare.com in 2019]

Do the interpretations support the view that the First Crusade succeeded due to the ability of its leaders? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]



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#### **QUESTION 4**

Study the sources below and then answer the question which follows.

### Source C

We recognise how great the danger is that threatens the Church of God and all Christianity because of the fall of Edessa. We know that you understand this. It will be a great token of nobility if those things acquired by the efforts of your fathers are vigorously defended by you, their good sons.

[An extract from the Papal Bull *Quantum praedecessores*, issued by Pope Eugenius III, December 1145]

#### Source D

To begin with, the King of the Crusader Kingdoms, Fulk, acted without the wisdom he should have shown. He banished the leading knights who had fought resolutely against the Turks. As a result, great disaffection spread, with the result that they lost many thousands of men and a number of fortresses to the Muslims.

[Orderic Vitalis, an English chronicler, writing in Normandy in the late 1130s. He obtained his evidence from pilgrims returning from the Crusader Kingdoms.]

[11] [You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

Which of the sources is more useful to an historian studying the reasons for the Second Crusade?

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QUESTION 5	only
Read the interpretation below and then answer the question which follows.	
The spread of Arabic scientific and mathematical knowledge was the main effect of the Crusades on European life.	
[From an episode of the Ottoman History Podcast entitled "The Crusades in an Islamic Context", 2020]	
To what extent do you agree with this interpretation?	[16]
[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]	
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocate to this question.	ted [3]



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